

**WEEK OF**  
**March 11-15, 2024**



# Lesson

## Math

## Spelling

## Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract across zeros.</li> <li>-Activities: standard algorithm, regrouping activity</li> <li>-Evaluation: independent practice</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with diphthongs (oi/oy, aw/au).</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify the purpose of an author writing a story.</li> <li>-Activities: hard back reader, vocab cards</li> <li>-Assessment: discussion, graphic organizer</li> </ul>
TUESDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract across zeros.</li> <li>-Activities: standard algorithm, partner activity</li> <li>-Evaluation: independent practice</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with diphthongs (oi/oy, aw/au).</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify the purpose of an author writing a story.</li> <li>-Activities: vocab review, hard back reader craftivity</li> <li>-Evaluation: observation, discussion, written response</li> </ul>
WEDNESDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract 3 digit numbers using the standard algorithm with and without regrouping.</li> <li>-Activities: review centers</li> <li>-Evaluation: review centers</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with diphthongs (oi/oy, aw/au).</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	COGAT ASSESSMENT
THURSDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to solve word problems using 3 digit subtraction methods.</li> <li>-Activities: CUBES review, partner practice</li> <li>-Evaluation: independent practice</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with diphthongs (oi/oy, aw/au).</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify the purpose of an author writing a story.</li> <li>-Activities: hard back reader review, vocab review</li> <li>-Evaluation: Comprehension Check</li> </ul>
FRIDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract 3 digit numbers using the standard algorithm with and without regrouping.</li> <li>-Activities: math review</li> <li>-Evaluation: 3 Digit Subtraction Test</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with diphthongs (oi/oy, aw/au).</li> <li>-Activities: Spelling Review</li> <li>-Evaluation: Spelling Test</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify the purpose of an author writing a story.</li> <li>-Activities: author's purpose practice, read aloud</li> <li>-Evaluation: observation, discussion, graphic organizer, practice</li> </ul>

# Plans

## Grammar



## Science/Social Studies

<p>-Objective: Students will be able to use adverbs in sentences.          -Activities: adverb practice          -Evaluation: Adverb Quiz</p>	<p>-Objective: Students will be able to identify the difference between rules and laws and how they help the community.          -Activities: discussion, slides, examples          -Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to identify abbreviations used in everyday life.          -Activities: anchor chart, abbreviation booklet          -Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to identify their rights and responsibilities as a citizen.          -Activities: discussion, slides, examples          -Evaluation: observation, participation, student workbook</p>
<p>COGAT ASSESSMENT</p>	<p>COGAT ASSESSMENT</p>
<p>-Objective: Students will be able to identify meanings of abbreviations.          -Activities: anchor chart, abbreviation booklet          -Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.          -Activities: discussion, slides, examples          -Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to identify meanings of abbreviations.          -Activities: anchor chart, abbreviation booklet          -Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.          -Activities: discussion, slides, examples          -Evaluation: observation, participation, student workbook</p>

**\* Lesson plan activities are likely to change based upon student need. \***

**\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \***

**\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \***

**\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**